

Cognitive Content Dictionary or Picture Dictionary



- Involves students in metacognition
- Builds vocabulary
- Aids in comprehension
- Picture dictionary generally for younger students

Step-by-Step

1. Teacher selects word from unit vocabulary
(This word becomes the signal word for the day/week)
2. Later students select word by voting
3. Students predict meaning of selected word
4. Write or sketch something that will help them remember the meaning.
5. Use the word in a sentence.
6. This activity is done whole class, in teams and individually

Cognitive Content Dictionary (CCD)

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Word H/N	Prediction (clues)	Final Meaning & sketch	Spanish Sketch
<u>Classification</u>	<ul style="list-style-type: none"> a class taking a vacation being in class students in groups 	<ul style="list-style-type: none"> putting things in groups 	<u>Clasificación</u>
<u>adaptation</u>	<ul style="list-style-type: none"> adopt a child take care 	<ul style="list-style-type: none"> to change or adjust to help survive in different places/environments 	<u>adaptación</u>
cartilaginous epipelagic mammalia lobster (bugaloo)	<ul style="list-style-type: none"> to shake and move to dance 		

Cognitive Content Dictionary

New Word	Predictions (Clues)	Final Meaning
<u>agriculture</u> H=1 NH=29 agri- dirt/soil culture-growing multiple meanings patterns of behavior arts, music taste and refinement	<ul style="list-style-type: none"> culture, dances Something special language people speak different cultures-parts leads the war 	Write cause and effect Strip book Picture Dictionary Story Map
musket ball <u>acomodate</u> Resourceful H=9 NH=21 Yankees - H=21 NH=9 Spike bayonet H=13 NH=17 plantation H=21 NH=9 problem H=4 NH=26 accomodated Mrs. Cortez accomodated us by letting us change her room for these 4 days.	<ul style="list-style-type: none"> happiness or a hug fix accompany join in talk about fix happy 	Similes Strip book Picture Dictionary Story Map